



# Improvement Plan: Our Key Focus Areas

## Safeguarding

### Ofsted Summary (Dec 2024):

Safeguarding remains effective, with leaders ensuring that procedures are followed and staff understand their responsibilities. Online safety is a priority.

### Our Actions:

- Accurately record incidents, to ensure new expectations are met.
- Continue monitoring staff adherence to safeguarding protocols.
- Maintain a strong focus on online safety for pupils and staff.

## Attendance of pupils

### Ofsted Summary (Dec 2024):

Attendance remains a key focus area for improvement.

### Our Actions:

- Implement revised attendance management systems to ensure improvements.
- Strengthen responses to attendance concerns through structured interventions.
- Monitor attendance patterns closely to provide targeted support where needed.

## Behaviour for learning

### Ofsted Summary (Dec 2024):

The school's ethos has improved significantly, with pupils beginning to regulate their behaviour more effectively. The reward system positively reinforces good behaviour, leading to increased engagement. Leaders closely monitor behaviour, addressing any issues proactively and supporting pupils in managing their emotions.

### Our Actions:

- Strengthen behaviour management systems to ensure consistent expectations.
- Expand intervention strategies to support emotional regulation and anxiety management.
- Enhance recovery spaces and clarify their purpose through improved signage and records.
- Deliver targeted staff training on trauma-informed practices and behaviour management strategies.
- Provide clearer structure and purpose to 'Reward, Reflect, Review' sessions.

## The Teaching of Reading

### Ofsted Summary (Dec 2024):

Early reading improvements are evident, with staff more confident in their teaching. Monitoring ensures that pupils receive individualised support, leading to progress. Older pupils struggling with reading now receive effective interventions. Leaders are promoting a school-wide reading culture through events and parental involvement.

### Our Actions:

- Prioritise reading across the curriculum to support full academic access.
- Ensure reading materials align with phonics knowledge to reinforce learning.
- Implement a structured, sequential reading curriculum to build fluency and confidence.
- Regularly assess reading progress and address gaps swiftly.
- Continue to promote reading through school-wide initiatives involving parents and carers.

## Personal development

### Ofsted Summary (Dec 2024):

The personal development curriculum is broadening pupils' aspirations and improving engagement. 'Reward, Reflect, Review' sessions are appreciated but need more structure to maximise their impact. The school is also working to strengthen communication with parents.

### Our Actions:

- Improve the annual review process to provide high-quality, personalised plans for pupils.
- Assess social and emotional needs to inform tailored support activities.
- Organise external speakers and events to enrich pupils' social, moral, spiritual, and cultural education.
- Enhance the PSHE curriculum.
- Develop the career pathway in line with the Gatsby Benchmarks.
- Refine 'Reward, Reflect, Review' sessions for clearer structure and purpose.
- Strengthen communication channels with parents to increase engagement and feedback.

## Broader Curriculum

### Ofsted Summary (Dec 2024):

A structured curriculum plan is now in place from Year 2 to Year 9, ensuring clear subject progression. Teachers are becoming more confident in curriculum delivery, though some require additional training to adapt activities and resources effectively.

### Our Actions:

- Use accurate assessment data to refine teaching approaches.
- Strengthen adaptive teaching skills through training and resource development.
- Ensure clear learning journeys and structured schemes of work for all subjects.
- Provide ongoing staff development to build confidence in curriculum adaptation.