



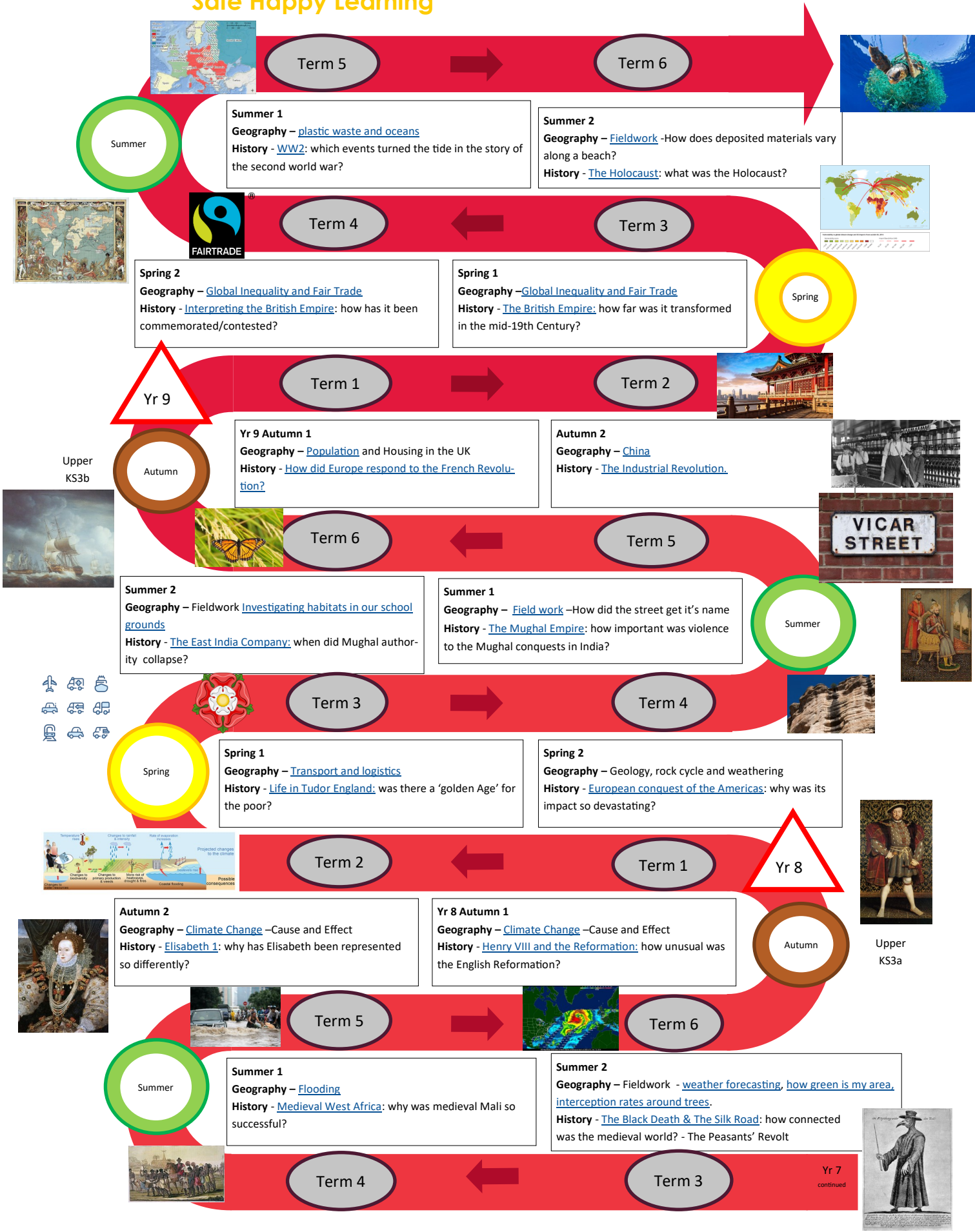
Learning Journey

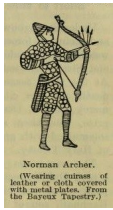
Humanities

History—Geography

'Safe Happy Learning'

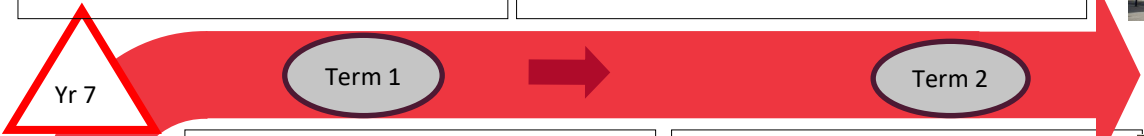
Interpretation	Key Skills	Grid reference
Investigation	Chronological understanding	Direction, scale, distance, height





Spring 2
Geography – [How does society process it's waste?](#)
History - [A British City](#) in Medieval times

Spring 1
Geography – [How does society process it's waste?](#)
History - [The Magna Carta](#): how did the Magna Carta survive?



Yr 7 Autumn 1
Geography – [Introduction to Geography KS3](#)
History - [The Norman Conquest](#): what impact did it have on England?

Autumn 2
Geography – [Is drought a global phenomenon?](#)
History - [The Crusades](#): did Europeans go on the crusades to capture the "Holy Land"?

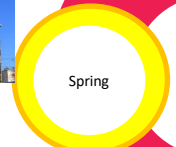


Lower KS3



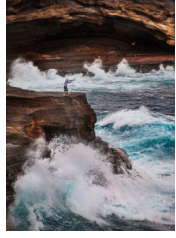
Summer 2
Geography – [Around the world in 80 days](#): what have we learnt about our world?
History - [Significant turning points](#): how did Britain change after WWII?

Summer 1
Geography – [Global trade](#): how do we get our stuff?
History - [Significant](#) turning points: how did experiences differ during WWII?



Spring 1
Geography – [Farms & factories](#): where does our food come from?
History - [The Vikings](#): how did Viking settlement change Britain?

Spring 2
Geography – [Coasts](#): what happens when the land meets the sea?
History - Non-European societies: [The Maya](#)



Autumn 2
Geography – [Time zones](#): can we time travel on planet earth?
History - [The Great War](#): how did it affect local people and their communities?

Yr 6 Autumn 1
Geography – [Earthquakes](#): how do they change the world?
History - [The Vikings](#): how do we know so much about Viking York?



Upper KS2b



Summer 1
Geography – [Energy](#): how do we power the world?
History - [The Anglo-Saxons](#): how do we know about life in Anglo-Saxon England?

Summer 2
Geography – [Sustainable world](#): does it matter how we live?
History - [The Vikings](#): why did they come to the British Isles?



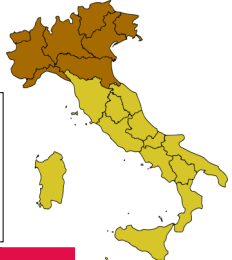
Spring 2
Geography – [South America](#): does the Amazon matter?
History - [Britain's settlement](#) by the Anglo-Saxons

Spring 1
Geography – [North and South America](#): how diverse are the landscape & places?
History - [Early Islamic civilisations](#): what connected Baghdad to the wider world?

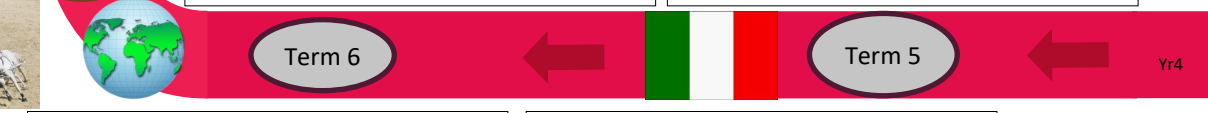


Yr 5 Autumn 1
Geography – [Local and global](#): why are trees & forests important?
History - [Britain after the Romans](#): how did Christianity survive?

Autumn 2
Geography – [Natural resources](#): what, where & why are they important?
History - [Early Islamic Civilisations](#): how did Baghdad become the 'City of Peace'?

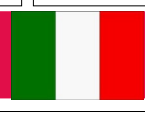
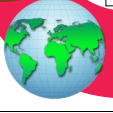


Upper KS2a

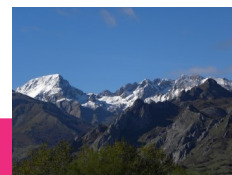


Summer 2
Geography – [Local area](#): what needs changing?
History - [The Romans](#): what impact did they have on Britain?

Summer 1
Geography – [Europe](#): what is it like to live in northern Italy?
History - [The Romans](#): what is the story of Christianity's rise?



Yr4



Term 3

Term 4

Spring

Spring 1

Geography – [UK regions: the Lake District national park.](#)
History - [Ancient Greek Civilisation](#): Why was Alexander called The Great?

Spring 2

Geography – [Europe: how diverse are it's landscapes and places?](#)
History - [The Romans](#): what did it mean to be a Roman?

Term 2



Term 1

Yr 4

Lower KS2b

Autumn 2

Geography – [Mountain and Volcanoes](#): what, where and why?
History - [Ancient Greek Civilisation](#): significant legacy?

Yr 4 Autumn 1

Geography – [UK: who are we?](#)
History - [Ancient Greek Civilisation](#): what do we know about Greece?

Autumn



Term 5



Term 6

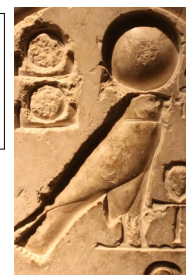
Summer

Summer 1

Geography – [Settlements](#): where do people live and why?
History - [The Indus Valley](#) Civilisations: what have archaeologists found out about them?

Summer 2

Geography – [Local area](#): how is it changing and why?
History - [The Shang Dynasty](#): what have archaeologists found out about them?



Term 4



Term 3

Spring 2

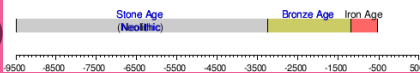
Geography – [Climate Zones](#): what are they and do they matter?
History - [Sumer](#) and other early civilizations: what made

Spring 1

Geography – [Rivers and what is special about them?](#)
History - [Ancient Egypt](#): what stayed the same across 3,000 yrs?

Spring

Term 1



Term 2

Lower KS2a

Yr 3

Autumn

Yr 3 Autumn 1

Geography – [Land use: how diverse are our landscapes?](#)
History - [what do we know?](#) Stone Age Britain: what do we know about it?

Autumn 2

Geography – [The water cycle: Why is it important?](#)
History - [Bronze age to iron age](#) Bronze and Iron Age Britain, How did life change?



Term 6



Term 5

Summer 2

Geography – [What is it like to live in Tanzania?](#)
History - [Significant individuals who changed Britain.](#)

Summer 1

Geography – [Local area](#)—Why is our place special?
History - [Significant individuals who changed Britain.](#)

Summer

Term 3



Term 4

Spring

Spring 1

Geography – [Cold places](#): what is it like in the North & South poles?
History - [Queen Victoria—How did Britain change?](#)

Spring 2

Geography – [Hot places](#)—where are they and what are they like?
History - [Queen Victoria—How did Britain change?](#)

Yr 2

Term 2



Term 1

Autumn

Autumn 2

Geography - [Life in a capital city London/](#)
History - [Significant rulers from the past, ruling and religion](#)

Yr 2 Autumn 1

Geography - [The UK and the countries it includes](#)
History - [Significant rulers from the past, conflicts, conquests and Empires](#)

