



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



2023 - 24

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Leadership of the school fully changed towards the end of the 2022/2023 academic year and there was no evidence of spend and impact in place by the previous leadership team.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce the Junior Award Scheme for Schools (JASS) as whole school curriculum development:	Teaching staff / Coaches – as they will need to lead the activities and will have a framework to deliver and monitor progress of pupils against a wider range of physical activities. Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Although not necessarily entirely focused on physical activity, at least 2 of the four components of the award at each level are and others can potentially involve physical activity.	£720 - Purchase of the JASS workbooks (at least 2 levels per pupil) at a range of different levels to enable pupils to enter the programme at an appropriate point and to progress to a new level on completion.
Range of PE equipment purchased to support the enjoyment and active participation of pupils.	Teaching staff / coaches as they will have a broader range of good quality equipment to access a wider range of activities. Pupils as they will be able to access a wider range of activities and will have good quality equipment to use.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Provide opportunities for children to experience difference activities on the school site and motivate them to take part in regular activity. Sustainability will be achieved by future budgeting to resource replacement equipment as it becomes worn out.	£300

<p>British Judo instructor to deliver Judo sessions in school with potential access to external competitions</p>	<p>Pupils as they will access a wider range of sport that will improve confidence, self-esteem and discipline as well as offering the opportunity for external competition.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.</p>	<p>Improved confidence, self-esteem and self-discipline as well as offering the opportunity for external competition. Budget for future delivery.</p>	<p>£6570</p>
<p>Additional swimming lessons at the local leisure centre</p>	<p>Pupils as they are currently working below the National Curriculum requirements for swimming and water safety.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>In addition this off site activity will support development of self-esteem, social skills and independence. Additional lessons across Key Stage 2 this year should reduce the need for additional lessons outside the core curriculum in the future.</p>	<p>£8700</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduce the Join in Award Scheme for Schools (JASS) as whole school curriculum development: Purchase of activity record books, award certificates and badges. (£720)	Pupils participated in a wider range of physical activities in order to meet the requirements of the award, including outdoor and adventurous activities and events for a KS2 sports day. Pupils gained confidence and improved independence as a result of the activities on offer and all pupils achieved an award at one of the levels in the programme.	JASS will continue to be delivered across the school following this initial roll out and more direction will be given in terms of the awards that pupils are working towards to ensure a sequential progression through the scheme to build skills and experiences year on year.
All pupils attended additional swimming lessons at the local leisure centre (£8699.70)	Increased water confidence, development of social skills and expectations in public, and development of independence skills.	This will continue into the coming year as it has significant benefits across a range of skills and areas.
Pupils attended Judo sessions and can now access graded assessments to gain coloured belts, which was previously not an option. (£6570)	Increased confidence and self esteem. Improved physical fitness and stamina.	This will continue into the coming year and has significant benefits across a range of skills and areas.
Purchase of sports equipment to broaden the range of sports on offer to pupils. (£300)	The previous focus of PE sessions has been primarily football. Equipment purchased this year has given pupils the experience of other sports such as dodge ball, basketball, table tennis and badminton. Pupils who were previously reluctant to take part in PE have been showing greater interest.	We need to continue to grow the range of sports on offer to pupils and this aligns with the newly implemented curriculum for 2024, therefore, we will need to expand on the range of equipment over the coming academic year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	All pupils had additional lessons, however, due to their specific SEND they are functioning way below the required level set out in the National Curriculum.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	As above.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	As above

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Additional lessons were given but pupils have SEND and are working significantly below the expected levels for the end of KS2.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The pupils attend lessons at a local swimming baths and are taught by the staff there.</p>

Signed off by:

Head Teacher:	<i>Stephen Garside</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Stephen Garside</i>
Governor:	<i>Helen Redican (EAB Chair)</i>
Date:	11/10/2024