



Assessment for Progress

Staff marking, feedback & assessment guide

Work needs to be marked with:

- a positive summative comment (how they have met the learning objectives)
- a formative comment (what the student needs to do to improve; these comments need to be specific and measurable).
- Staff need to mark in green pen.
- Yellow highlighter, Yippy Yellow, this is correct
- Pink highlighter, Pink Think, have another go, not quite right yet

Staff should use:

Target	End of Key Stage Target	-Their target is based on their baseline assessment, KS data & FFT data
2 Stars	(Primary)	-What has the student done well
1 Wish	(Primary)	-What can the student do to improve that piece of work, be specific
WWW	What Went Well (KS3)	-identify where the student is meeting the LO
Ebi	Even Better If (KS3)	-What the student needs to improve on that piece of work, be specific
Date	Date when marked	-can show progress over time if students return and improves

Formative feedback

- Formative marking needs to be done after every 2 taught sessions.
- During the lesson following formative marking, pupils must be given the opportunity to read the comments and respond to them, this can be done as a starter or plenary, students must respond in purple pen.
- Improvement lessons need to be planned into the scheme so that targets can be addressed and met.

Students need to be encouraged to use:

SA	Self-Assessment	-students comment on their own progress during the lesson
PA	Peer Assessment	-students comment on other students work (on a post it note)
VF	Verbal Feedback	-students or TA make notes of what was said by their teacher

Marking Directory

Pu	-Punctuation	Cp	-Capital letters
Sp	-Spelling	Gr	-Grammar
//	-New paragraph	?	-Unclear